Texas Education Agency 2012-13 School Report Card SULPHUR SPRINGS H S (112901002)

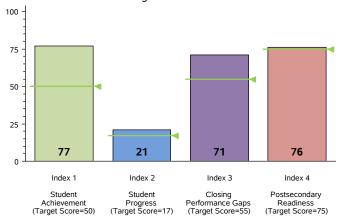
District Name: SULPHUR SPRINGS ISD

Campus Type: High School Campus Enrollment: 1,101

Grade Span: 09 - 12

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of Met Standard are eligible for three distinction designations: Top 25% Student Progress, Academic Achievement in Reading/English language arts (ELA), and Academic Achievement in Mathematics

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.7%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	12.7%	11.3%	12.7%
Hispanic	23.6%	25.9%	51.3%
White	62.2%	58.8%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.7%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	47.6%	61.1%	60.4%
English Language Learners	3.5%	9.2%	17.1%
Special Education	10.8%	8.4%	8.5%
Mobility Rate (2011-12)	12.7%	11.6%	17.9%

	Callipus	DISTRICT	State								
Class Size Averages by Grade or Subject											
Secondary											
English/Language Arts	17.0	17.0	17.4								
Foreign Languages	18.2	19.5	19.0								
Mathematics	17.9	17.1	18.0								
Science	18.4	18.5	19.0								
Social Studies	18.9	19.4	19.7								

Dictrict

State

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.9%	64.1%	Total Operating Expenditures	\$7,306	\$7,858	\$8,276
				Instruction	\$5,132	\$4,675	\$4,766
				Instructional Leadership	\$328	\$221	\$119
				School Leadership	\$341	\$318	\$476

For more information about this campus, please see the Texas Academic Performance Report at				
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	1			

SULPHUR SPRINGS H S (112901002) SULPHUR SPRINGS ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in 1 L	evel II or A	Above (Sur	n of All Gra	des Tested)							
All Subjects	2013	77%	74%	77%	62%	76%	81%	87%	92%	-	*	70%
	2012	77%	77%	84%	70%	76%	89%	*	*	-	90%	76%
Reading	2013	80%	78%	80%	67%	79%	84%	*	*	-	*	73%
	2012	79%	80%	86%	74%	75%	90%	*	*	-	100%	78%
Mathematics	2013	79%	76%	80%	72%	80%	82%	*	*	-	*	74%
	2012	77%	76%	81%	67%	74%	85%	*	*	-	100%	74%
Writing	2013	63%	58%	55%	32%	53%	60%	*	*	-	*	44%
	2012	67%	68%	68%	47%	57%	75%	*	-	-	*	55%
Science	2013	82%	78%	88%	73%	89%	90%	*	*	-	*	83%
	2012	80%	81%	91%	79%	83%	96%	*	*	-	100%	85%
Social Studies	2013	76%	73%	78%	58%	76%	84%	*	*	-	*	72%
	2012	79%	77%	88%	71%	81%	93%	*	*	-	*	80%
STAAR Percent Me	t or Exceed	ed Progres	SS									
Reading	2013	62%	57%	61%	60%	61%	61%	*	*	-	*	n/a
Mathematics	2013	59%	55%	16%	*	22%	16%	-	-	-	*	n/a
Writing	2013	45%	39%	39%	41%	44%	37%	*	*	-	-	n/a
STAAR Percent Ex	ceeded Prog	gress										
Reading	2013	15%	11%	9%	6%	6%	11%	*	*	-	*	n/a
Mathematics	2013	16%	11%	2%	*	2%	3%	-	-	-	*	n/a
Writing	2013	1%	1%	1%	0%	0%	2%	*	*	-	-	n/a

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)				-							
2011-12	2.4%	1.5%	1.5%	0.6%	0.0%	2.3%	*	0.0%	-	0.0%	2.4%
2010-11	2.4%	1.9%	1.9%	5.0%	1.7%	1.2%	*	0.0%	-	0.0%	2.6%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2012											
Graduated	87.7%	93.6%	93.6%	93.3%	91.5%	94.1%	-	*	-	*	90.2%
Received GED	1.0%	0.4%	0.4%	0.0%	0.0%	0.6%	-	*	-	*	0.0%
Continued HS	5.0%	2.0%	2.0%	0.0%	6.4%	1.2%	-	*	-	*	1.6%
Dropped Out	6.3%	4.0%	4.0%	6.7%	2.1%	4.1%	-	*	-	*	8.2%
Graduates and GED	88.7%	94.0%	94.0%	93.3%	91.5%	94.7%	-	*	-	*	90.2%
Grads, GED, & Cont Class of 2011	93.7%	96.0%	96.0%	93.3%	97.9%	95.9%	-	*	-	*	91.8%
Graduated	85.9%	88.4%	88.4%	74.2%	84.3%	92.1%	*	*	_	*	84.9%
Received GED	1.1%	2.5%	2.5%	3.2%	2.0%	2.6%	*	*	_	*	2.4%
Continued HS	6.2%	2.9%	2.9%	3.2%	3.9%	2.6%	*	*	_	*	4.8%
Dropped Out	6.8%	6.2%	6.2%	19.4%	9.8%	2.6%	*	*	-	*	7.9%
5-Year Extended Longitudinal Class of 2011	Rate (Gr	9-12)									
Graduated	89.1%	92.1%	92.1%	80.0%	88.2%	95.4%	*	*	-	*	90.4%
Received GED	1.4%	2.5%	2.5%	3.3%	2.0%	2.6%	*	*	-	*	2.4%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	7.9%	5.4%	5.4%	16.7%	9.8%	2.0%	*	*	-	*	7.2%
Graduates and GED	90.5%	94.6%	94.6%	83.3%	90.2%	98.0%	*	*	-	*	92.8%
Grads, GED, & Cont	92.1%	94.6%	94.6%	83.3%	90.2%	98.0%	*	*	-	*	92.8%
Class of 2010 (without exclus	ions)										
Graduated	88.0%	93.4%	93.4%	90.5%	92.7%	94.1%	*	n/a	n/a	n/a	93.3%
Received GED	1.6%	1.7%	1.7%	0.0%	1.8%	2.2%	*	n/a	n/a	n/a	1.0%
Continued HS	1.8%	1.0%	1.0%	2.4%	0.0%	1.1%	*	n/a	n/a	n/a	1.9%
Dropped Out	8.6%	3.8%	3.8%	7.1%	5.5%	2.7%	*	n/a	n/a	n/a	3.8%
RHSP/DAP Graduates											
Class of 2012	80.5%	58.3%	58.3%	54.8%	57.4%	59.5%	-	*	-	*	46.6%
Class of 2011	80.1%	60.8%	60.8%	33.3%	57.8%	65.3%	*	*	-	*	49.5%
Texas Success Initiative (TSI)	Higher I	Education	Readiness	Component							
English Language Arts	650/	720/	===:	650/	640/	222/					500/
2013	65%	73%	73%	65%	61%	82%	*	*	-	-	69%
2012	61%	70%	70%	63%	50%	78%	-	*	-	*	53%
Mathematics	660/	620/	630/	4.40/	F00/	700/	*	*			F20/
2013 2012	66% 73%	62% 68%	62% 68%	44% 37%	58% 55%	70% 77%	-	*	-	*	52% 52%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	56.0%	56.0%	64.5%	46.8%	56.0%	-	*	_	*	42.9%
Class of 2011	68.9%	63.8%	63.8%	83.3%	39.5%	68.9%	*	*	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	27.7%	27.7%	0.0%	22.7%	35.1%	-	*	-	*	13.7%
Class of 2011	25.7%	25.2%	25.2%	6.7%	13.3%	30.1%	*	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1469	1469	*	1491	1475	-	*	-	*	1403
Average ACT Score											
Average ACT Score											
Class of 2012	20.5	21.2	21.2	16.5	20.5	22.8	-	*	-	*	19.0

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